

Attachment A: Program ID's Outputs for FY 2022-23

Subsidy Program Identifiers (PID's)	Required Outputs	EB/EI Write Up
DSS Services Support	* No output required	Subsidy and Scholarships
DSS: TANF / CCDF Eligible	* Number of children funded <i>Note: pending availability of data</i>	Subsidy and Scholarships
Dual Subsidy Services Support	* No output required	Subsidy and Scholarships
Dual Subsidy TANF/CCDF Eligible	* Number of children funded <i>Note: pending availability of data</i>	Subsidy and Scholarships
Dual Subsidy-non TANF CCDF Eligible	* Number of children funded	Subsidy and Scholarships
NC Pre-K Enhancements Non TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Enhancements TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Expansion Non TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Expansion TANF/CCDF	* Number of children funded	Subsidy and Scholarships
Early Childhood Education (PID's)	Required Outputs	EB/EI Write Up
⌘ ECE programs with this notation will be asked to identify the child care facilities served and reported as outputs in fabrik (Facility Assignment)		
CCR&R Consumer Education & Referral	* Number of parents/guardians receiving consumer education about child care. * Number of parents/guardians receiving referrals to child care	Consumer Education and Referral for Child Care
Consultation and Coaching: Advising for Higher Education ⌘	* Number of child care staff receiving/participating in higher education advising * Number of child care facilities with at least one staff person participating ⌘	Professional Development Advising
Health Benefits ⌘	* Number of child care facilities participating ⌘ * Number of child care staff participating	
Incentives for Accessing Higher Education ⌘	* Number of staff in child care centers attending a college course * Number of family child care home providers attending a college course * Number of license-exempt staff attending a college course * Number of child care staff receiving a scholarship to attend a college course * Number of child care facilities with at least one staff person participating ⌘	Provider Education Supports
Incentives to Support Stars ⌘	* Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality * Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality * Number of child care centers that receive one time grants, awards, or bonuses designed to support quality * Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality * Total number of child care facilities with staff participating (overall total) ⌘ * Average dollar amount per incentive	
Incredible Years (IY) - Teacher Classroom Management	* Number of child care staff participating * Number of child care facilities with at least one staff person participating	Incredible Years Teacher Classroom Management and Dinosaur School
Kindergarten Transitions	* Number of families participating * Number of child care staff participating * Number of K-12 representatives participating	Kindergarten Transitions
Lending Library	1.a. Number of child care staff who use lending library resources 1.b. Number of child care facilities with at least one staff member who uses lending library resources 2. Number of parents/caregivers who use lending library resources 3. Number of other adults (TAs, home visitors, therapists, etc.) who use lending library resources 4. Unduplicated total number of adults who use lending library resources (unduplicated number of adults reported in 1.a, 2, & 3) 5. Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors)	Lending Library
Mentoring	* Number of child care staff in child care centers that receive mentoring * Number of staff in family child care homes that receive mentoring * Number of license-exempt practitioners that receive mentoring * Number of child care facilities with at least one staff person participating	Mentoring
Motheread: Story Exploring	* Number of child care facilities participating * Number of children whose teachers are participating	Motheread Story Exploring

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Part Day Child Care Program	* Number of children participating * Average number of program hours offered per child for the quarterly reporting period	Part Day/Part Week Child Care
Professional Development Supplements-Other	* Number of child care facilities participating * Number of child care staff participating	Staff Quality Incentives/WAGE\$
Professional Development Supplements - WAGE\$	* Number of child care facilities participating * Number of child care staff participating  NCPC will receive WAGE\$ data directly from Purveyor	Staff Quality Incentives/WAGE\$
Technical Assistance to Support Other Quality CLASS ☞	*Number of child care facilities receiving TA with CLASS ☞	Consultation/Coaching
Technical Assistance to Support Other Quality PAS ☞	*Number of child care facilities receiving TA with PAS ☞	Consultation/Coaching
Technical Assistance to Support Other Quality BAS ☞	*Number of child care facilities receiving TA with BAS ☞	Consultation/Coaching
Technical Assistance to Support Other Quality POEMS ☞	*Number of child care facilities receiving TA with POEMS ☞	Consultation/Coaching
Technical Assistance to Support Other Quality for NAEYC accreditations ☞	*Number of child care facilities receiving TA for NAEYC accreditation ☞	Consultation/Coaching
Other Supports to Child Care ☞	*Number of child care facilities receiving Other (Non-TA) ECE Support ☞  Note: to be selected only when another TA Program ID is assigned to the activity.	Consultation/Coaching
Technical Assistance to Support Stars ☞	* Number of child care facilities receiving TA with ECERS * Number of child care facilities receiving TA with ITERS * Number of child care facilities receiving TA with FCCERS * Number of child care facilities participating (overall total) ☞	Consultation/Coaching
Training (DCDEE Approved) ☞	* Number of child care staff participating * Number of child care facilities with at least one staff person participating ☞	Provider Training
<b>Systems Building &amp; Outreach (PID's)</b>	<b>Required Outputs</b>	<b>EB/EI Write Up</b>
Public Awareness	* Number of community presentations given * Number of community outreach events  **While we are currently collecting limited outputs on this PID, we Encourage LPs to engage families in their leadership and foster collaborative relationships with community members.	Outreach to Increase Parent Awareness of the Importance of Early Childhood
Systems Building	* Number of cross sector coalitions (funded with any amount of PSC5517 Smart Start \$) supporting ECE * Number of cross sector coalitions (funded with any amount of PSC5517 Smart Start \$) supporting HVPE * Number of cross sector coalitions (funded with any amount of PSC5517 Smart Start \$) supporting Literacy * Number of cross sector coalitions (funded with any amount of PSC5517 Smart Start \$) supporting Mental Health * Number of cross sector coalitions (funded with any amount of PSC5517 Smart Start \$) supporting Physical Health  * Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators * Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators  Note: A workgroup of LP and NCPC staff is reviewing Systems Building and possible data collection recommendations.	Awareness, Engagement, Outreach for Systems Building (In progress)
<b>Family Support (PID's)</b>	<b>Required Outputs</b>	<b>EB/EI Write Up</b>
†Family Support Programs with this notation will need to collect demographic data as explained at the bottom of this section		
Adolescent Parenting Program (note – this is the APP developed by the NC Division of Public Health)	* Number of parents/guardians participating†	Adolescent Parenting Program
Attachment and Biobehavioral Catch Up (ABC)	* Number of parents/guardians participating†	Attachment and Biobehavioral Catch-Up (ABC)

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Circle of Parents (COP)	* Number of parents/guardians participating†	Circle of Parents
Dolly Parton's Imagination Library (DPIL)	* Number of children participating NCPC will receive data directly from DPIL	Dolly Parton's Imagination Library
Facilitated Parent-Child Playgroup - Other	* Number of parents/guardians participating† * Number of children participating	Facilitated Playgroups
Family Connects	* Number of parents/guardians participating†	Family Connects
Family Intervention Services	* Number of parents/guardians participating†	
Family Support Services	* Number of parents/guardians participating† * Optional: Number of children receiving transportation assistance	
Healthy Families America (HFA)	* Number of parents/guardians participating†	Healthy Families America
Incredible Years (IY) – Autism Spectrum Disorder	* Number of parents/guardians participating† * Number of children with special needs benefiting	Incredible Years Autism Spectrum and Language Delays
Incredible Years (IY) - Preschool Basic	* Number of parents/guardians participating†	Incredible Years Preschool Series
Incredible Years (IY) -Infants/Toddlers Series	* Number of parents/guardians participating†	Incredible Years Infant/Toddler Series
Intensive Home visiting- Other	* Number of parents/guardians participating†	May apply to some:Targeted Short-term Home Visiting
Kaleidoscope	* Number of parents/guardians participating† * Number of children participating	Kaleidoscope
Literacy – Other	* Number of children participating or whose parents/guardians are participating	
Mother Goose	* Number of parents/guardians participating† * Number of children participating	Parent-Child Mother Goose Program
Motheread/Fatheread	* Number of parents/guardians participating† * Number of children whose parents/guardians are participating	Motheread/Fatheread
Nurse Family Partnership (NFP)	* Number of parents/guardians participating†	Nurse Family Partnership
Nurturing Parenting Program - Nurturing Fathers	* Number of parents/guardians participating†	NPP- Nurturing Fathers
Nurturing Parenting Program - Nurturing Skills for Families	* Number of parents/guardians participating†	NPP- Nurturing Skills for Families
Nurturing Parenting Program - Parents and Their Infants, Toddlers, and Preschoolers - Group Sessions	* Number of parents/guardians participating†	NPP- Parents and Their Infants, Toddlers, and Preschoolers
Nurturing Parenting Program - Parents and Their Infants, Toddlers, and Preschoolers - Home Based	* Number of parents/guardians participating†	NPP- Parents and Their Infants, Toddlers, and Preschoolers
Nurturing Parenting Program - Young Parents and Their Families	* Number of parents/guardians participating†	NPP- Young Parents and Their Families
Parent Education - Other	* Number of parents/guardians participating in other one time parent education class, workshop, or seminar† * Number of parents/guardians participating in other ongoing parent education†	May apply to some: Targeted Short-term Home Visiting
Parent to Parent Support	* Number of parents/guardians participating†	Parent to Parent Support: Peer Support for Parents of Children with Disabilities and Chronic Illness Peer Support for Parents of Young Children with Mental Health Issues
Parents As Teachers (PAT)	* Number of parents/guardians participating in home visits† * Number of parents/guardians participating in group connections * Number of group connections held	Parents as Teachers
Positive Parenting Program (Triple P) - Level 1	* No outputs required	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 2	* Number of parents/guardians participating†	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 3	* Number of parents/guardians participating†	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 4	* Number of parents/guardians participating†	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 5	* Number of parents/guardians participating†	Triple P (each level rated separately)

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Raising a Reader (RAR) ☞	* Number of child care facilities ☞ * Number of children participating * Optional: Number of community sites participating	Raising a Reader (RAR)
Reach out and Read (ROR)	* Number of children participating * Number of medical practices participating  NCPC will receive ROR data directly from Purveyor	Reach out and Read (ROR)
SafeCare	* Number of parents/guardians participating†	SafeCare SafeCare Augmented
†Effective FY22-23 Select Family Support Programs data collection will include basic demographic data for parent/guardian participants including Race, Ethnicity and English language support/ interpretation where appropriate. Instructions for this data collection will be posted to LP Central in the Outputs and Outcomes Folder.	* a.1 - Number of Hispanic or Latino parents/guardians participating * a.2 - Number of Not Hispanic or Latino parents/guardians participating * a.3 - Number of Non-Responses for Ethnicity  * b.1 - Number of American Indian or Alaska Native parents/guardians participating * b.2 - Number of Asian parents/guardians participating * b.3 - Number of Black or African American parents/guardians participating * b.4 - Number of Native Hawaiian or Other Pacific Islander parents/guardians participating * b.5 - Number of White parents/guardians participating * b.6 - Number of Multiracial or Mixed Race parent/guardians participating * b.7 - Number of Other Race parent/guardians participating * b.8 - Number of Non-Responses for Race  * c.1 - Number of parents/guardians receiving interpretation services and/or services provided in a language other than English to enable participation  * d.1 - Number of parents/guardians receiving transportation services and/or transportation support to enable participation  * Note: We highly recommend that you collect Home Zip code of the participating parents/guardians to help you ensure geographic equity and enhance your planning along side the new Smart Start Community dashboard	
<b>Health (PID's)</b>	<b>Required Outputs</b>	<b>EB/EI Write Up</b>
☞ Health programs with this notation be asked to identify the child care facilities served and reported as outputs in fabrik		
Assuring Better Child Health and Development (ABCD)	* Number of medical practices participating * Number of children in participating practices	Assuring Better Child Health and Development
Be Active Kids ☞	* Number of child care facilities participating ☞	Be Active Kids
Child Care Health Consultation (CCHC) ☞	* Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool (HSAET) * Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment and Encounter Tool (HSAET) ☞ * Number of staff receiving technical assistance  <i>Note: If conducting DCDEE Approved Training, please also select the Training (DCDEE Approved) PID to report the number of staff participating in training funded through the CCHC activity</i>	Child Care Health Consultant
Color Me Healthy ☞	* Number of child care facilities participating ☞ * Number of children participating	Color Me Healthy
Early Intervention Services	* Number of children with special needs who receive early intervention therapy or services	
Go NAP SACC/ NAP SACC ☞	* Number of child care facilities participating ☞	Nutrition and Physical Activity Self-Assessment for Child Care – Go NAP SACC
Health Care Access and Support	* Number of children participating * Number of parents/guardians participating	Note: If activity is designed to help families gain access to an EB/EI services (e.g. transportation) then additional evidence not needed
Oral Health Services	* Number of children participating	
Prenatal-Newborn Services	* Number of parents/guardians participating	May apply to some: Targeted Short-term Home Visiting
Preventing Obesity by Design (POD) ☞	* Number of child care facilities participating ☞	Preventing Obesity By Design
Pyramid Model - Social-Emotional Competence ☞	* Number of child care facilities participating ☞	Technical Assistance Using the Pyramid Model
Shape NC ☞	* Number of child care facilities participating ☞	See individual write-ups: Be Active Kids, Go NAP SACC, and Preventing Obesity By Design

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Program Support and Administration (PID's)	Required Outputs	EB/EI Write Up
Administration	* No output required	
Program Coordination/Evaluation	* No output required	
PID Change List	Output Change List	Facility Assignment Designations
Inclusive child care (eliminated)	Child Care Health Consultation (CCHC)	<p>⌘ This symbol was added to this document to designate the PIDs needing facility assignment. In previous years, this information was noted in the output instructions document and fabrik.</p> <p>The following PIDs have been newly designated for facility assignment for FY22-23:</p> <ul style="list-style-type: none"> <li>- Health Benefits</li> <li>- TA to Support Other Quality - now facilities will be assigned per receipt of TA for CLASS, PAS, BAS, POEMS, and/or NAEYC Accreditation</li> <li>- ECE Support</li> <li>- Training (DCDEE Approved)</li> <li>- Raising a Reader</li> <li>- Pyramid Model</li> </ul>
Early Intervention Services (formerly Early Intervention)	Refences to "staff" now read "child care staff"	
Health - Other (eliminated)	Demographic question were added for designated Family Support activities	
Family Intervention Services (formerly Family Intervention)		
ECE Support (new)*** Update to come***		
Training (DCDEE Approved) - added DCDEE reference		
TA to Support Other Quality was separated according to the FY21-22 output data questions: * TA to Support Other Quality - CLASS * TA to Support Other Quality - PAS * TA to Support Other Quality - BAS * TA to Support Other Quality - POEMS * TA to Support Other Quality - for NAEYC Accreditation		

<b>For the following PIDs please talk with your program officer before considering adding to an activity:</b>
Kindergarten Transitions
Part Day Child Care Program
Training - DCDEE Approved
Facilitated Parent-Child Playgroup-Other
Family Intervention Services
Family Support Services
Intensive Home Visiting-Other
Literacy-Other
Parent Education-Other
Parent to Parent Support
Early Intervention Services
Oral Health Services
Prenatal Newborn Services
Pyramid Model-Social Emotional Competence