

Attachment A: Program ID's Outputs for FY2020-21

Subsidy Program Identifiers (PID's)	Required Outputs	EB/EI Write Up
DSS Services Support	* No output required	Subsidy and Scholarships
DSS: TANF / CCDF Eligible	* Number of children funded	Subsidy and Scholarships
Dual Subsidy Services Support	* No output required	Subsidy and Scholarships
Dual Subsidy TANF/CCDF Eligible	* Number of children funded	Subsidy and Scholarships
Dual Subsidy-non TANF CCDF Eligible	* Number of children funded	Subsidy and Scholarships
NC Pre-K Enhancements Non TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Enhancements TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Expansion Non TANF/CCDF	* Number of children funded	Subsidy and Scholarships
NC Pre-K Expansion TANF/CCDF	* Number of children funded	Subsidy and Scholarships
Early Childhood Education (PID's)	Required Outputs	EB/EI Write Up
CCR&R Consumer Education & Referral	* Number of parents/guardians receiving consumer education about child care. * Number of parents/guardians receiving referrals to child care	Consumer Education and Referral for Child Care
Consultation and Coaching: Advising for Higher Education	* Number of staff receiving/participating in higher education advising * Number of child care facilities with at least one staff person participating	Professional Development Advising
Health Benefits	* Number of child care facilities participating * Number of staff participating	
Incentives for Accessing Higher Education	* Number of staff in child care centers attending a college course * Number of family child care home providers attending a college course * Number of license-exempt staff attending a college course * Number of staff receiving a scholarship to attend a college course * Number of child care facilities with at least one staff person participating	Provider Education Supports

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Incentives to Support Stars	<ul style="list-style-type: none"> * Number of child care centers that receive ongoing or periodic funding or incentives designed to support quality * Number of family child care homes that receive ongoing or periodic funding or incentives designed to support quality *Number of child care centers that receive one time grants, awards, or bonuses designed to support quality *Number of family child care homes that receive one time grants, awards, or bonuses designed to support quality *Total number of child care facilities with staff participating (overall total) 	
Inclusive Child Care	<ul style="list-style-type: none"> * Number of child care facilities participating * Number of children with special needs participating 	Inclusive Child Care (note this is a supplement to consultation/coaching)
Incredible Years (IY) - Teacher Classroom Management	<ul style="list-style-type: none"> * Number of staff participating * Number of child care facilities with at least one staff person participating 	Incredible Years Teacher Classroom Management and Dinosaur School
Kindergarten Transitions	<ul style="list-style-type: none"> * Number of families participating * Number of child care staff participating * Number of K-12 representatives participating 	Kindergarten Transitions
Lending Library	<ul style="list-style-type: none"> * Number of adults who use lending library resources (overall total) * Number of child care staff who use lending library resources * Number of child care facilities that use lending library resources * Number of parents/caregivers who use lending library resources * Number of other adults who use lending library resources * Total number of visits to the lending library (cumulative number each quarter, not unduplicating visitors) 	Lending Library
Mentoring	<ul style="list-style-type: none"> * Number of staff in child care centers that receive mentoring * Number of staff in family child care homes that receive mentoring * Number of license-exempt practitioners that receive mentoring * Number of child care facilities with at least one staff person participating 	Mentoring
Motheread: Story Exploring	<ul style="list-style-type: none"> * Number of child care facilities participating * Number of children whose teachers are participating 	Motheread Story Exploring
Part Day Child Care Program	<ul style="list-style-type: none"> * Number of children participating 	Part Day/Part Week Child Care
Professional Development Supplements- Other	<ul style="list-style-type: none"> * Number of child care facilities participating * Number of staff participating 	Staff Quality Incentives/WAGE\$

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Professional Development Supplements -WAGE\$	* Number of child care facilities participating * Number of staff participating	Staff Quality Incentives/WAGE\$
Technical Assistance to Support Other Quality	*Number of child care facilities receiving TA with CLASS *Number of child care facilities receiving TA with PAS *Number of child care facilities receiving TA with BAS *Number of child care facilities receiving TA with POEMS *Number of child care facilities receiving TA for NAEYC accreditation *Number of child care facilities participating (overall total)	Consultation/Coaching
Technical Assistance to Support Stars	* Number of child care facilities receiving TA with ECERS * Number of child care facilities receiving TA with ITERS * Number of child care facilities receiving TA with FCCERS * Number of child care facilities participating (overall total)	Consultation/Coaching
Training	* Number of staff participating * Optional: Number of caregivers receiving reimbursement to attend training (optional)	Provider Training
Systems Building & Outreach (PID's)	Required Outputs	EB/EI Write Up
Community Outreach	* Number of community presentations given * Number of community outreach events * Optional: - Number of referrals for services made (not unduplicated)	Outreach to Increase Parent Awareness of the Importance of Early Childhood
Systems Building	* Number of EC Profile indicators working to improve through collective efforts * Number of meetings the local partnership convened with outside organizations to address one or more EC Profile indicators * Number of meetings led by other organizations where local partnership raised issue about one or more EC Profile indicators	Awareness, Engagement, Outreach for Systems Building (In progress)
Family Support (PID's)	Required Outputs	EB/EI Write Up
Adolescent Parenting Program (note – this is the APP developed by the NC Division of Public Health)	* Number of parents/guardians participating	Adolescent Parenting Program
Attachment and Biobehavioral Catch Up (ABC)	* Number of parents/guardians participating	Attachment and Biobehavioral Catch-Up (ABC)
Circle of Parents (COP)	* Number of parents/guardians participating	Circle of Parents
Dolly Parton's Imagination Library (DPIL)	* Number of children participating	Dolly Parton's Imagination Library

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Facilitated Parent-Child Playgroup - Other	* Number of parents/guardians participating * Number of children participating	Facilitated Playgroups
Family Connects	* Number of parents/guardians participating	Family Connects
Family Intervention	* Number of parents/guardians participating	
Family Support Services	* Number of parents/guardians participating * Optional: Number of children receiving transportation assistance	
Healthy Families America (HFA)	* Number of parents/guardians participating	Healthy Families America
Incredible Years (IY) – Autism Spectrum Disorder	* Number of parents/guardians participating * Number of children with special needs benefiting	Incredible Years Autism Spectrum and Language Delays
Incredible Years (IY) - Preschool Basic	* Number of parents/guardians participating	Incredible Years Preschool Series
Incredible Years (IY) -Infants/Toddlers Series	* Number of parents/guardians participating	Incredible Years Infant/Toddler Series
Intensive Home visiting- Other	* Number of parents/guardians participating	May apply to some:Targeted Short-term Home Visiting
Kaleidoscope	* Number of parents/guardians participating * Number of children participating	Kaleidoscope
Literacy – Other	* Number of children participating or whose parents/guardians are participating	
Mother Goose	* Number of parents/guardians participating * Number of children participating	Parent-Child Mother Goose Program
Motheread/Fatheread	* Number of parents/guardians participating * Number of children whose parents/guardians are participating	Motheread/Fatheread
Nurse Family Partnership (NFP)	* Number of parents/guardians participating	Nurse Family Partnership
Nurturing Parenting Program - Nurturing Fathers	* Number of parents/guardians participating	NPP- Nurturing Fathers
Nurturing Parenting Program - Nurturing Skills for Families	* Number of parents/guardians participating	NPP- Nurturing Skills for Families
Nurturing Parenting Program - Parents and Their Infants, Toddlers, and Preschoolers - Group Sessions	* Number of parents/guardians participating	NPP- Parents and Their Infants, Toddlers, and Preschoolers
Nurturing Parenting Program - Parents and Their Infants, Toddlers, and Preschoolers - Home Based	* Number of parents/guardians participating	
Nurturing Parenting Program - Young Parents and Their Families	* Number of parents/guardians participating	NPP- Young Parents and Their Families
Parent Education - Other	* Number of parents/guardians participating in other one time parent education class, workshop, or seminar * Number of parents/guardians participating in other ongoing parent education	May apply to some: Targeted Short-term Home Visiting

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Parent to Parent Support	* Number of parents/guardians participating	Parent to Parent Support: Peer Support for Parents of Children with Disabilities and Chronic Illness Peer Support for Parents of Young Children with Mental Health Issues
Parents As Teachers (PAT)	* Number of parents/guardians participating in home visits * Number of parents/guardians participating in group connections * Number of group connections held	Parents as Teachers
Positive Parenting Program (Triple P) - Level 1	* No output required	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 2	* Number of parents/guardians participating	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 3	* Number of parents/guardians participating	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 4	* Number of parents/guardians participating	Triple P (each level rated separately)
Positive Parenting Program (Triple P) - Level 5	* Number of parents/guardians participating	Triple P (each level rated separately)
Raising a Reader (RAR)	* Number of child care facilities participating * Number of children participating * Optional: Number of community sites participating	Raising a Reader (RAR)
Reach out and Read (ROR)	* Number of children participating * Number of medical practices participating	Reach out and Read (ROR)
SafeCare	* Number of parents/guardians participating	SafeCare SafeCare Augmented
Health (PID's)	Required Outputs	EB/EI Write Up
Assuring Better Child Health and Development (ABCD)	* Number of medical practices participating * Number of children in participating practices	Assuring Better Child Health and Development
Be Active Kids	* Number of child care facilities participating	Be Active Kids
Child Care Health Consultation (CCHC)	* Number of child care classrooms receiving technical assistance using the NC Health and Safety Assessment. * Number of child care facilities receiving technical assistance using the NC Health and Safety Assessment.	Child Care Health Consultant
Color Me Healthy	* Number of child care facilities participating * Number of children participating	Color Me Healthy
Early Intervention	* Number of children with special needs who receive early intervention therapy or services	
Go NAP SACC/ NAP SACC	* Number of child care facilities participating	Nutrition and Physical Activity Self-Assessment for Child Care – Go NAP SACC

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Health - Other	* Number of child care facilities participating * Number of parents/guardians participating * Number of children participating	
Health Care Access and Support	* Number of children participating * Number of parents/guardians participating	Note: If activity is designed to help families gain access to an EB/EI services (e.g. transportation) then additional evidence not needed
Oral Health Services	* Number of children participating	
Prenatal-Newborn Services	* Number of parents/guardians participating	May apply to some: Targeted Short-term Home Visiting
Preventing Obesity by Design (POD)	* Number of child care facilities participating	Preventing Obesity By Design
Pyramid Model - Social-Emotional Competence	* Number of child care facilities participating * Number of children with special needs participating	Technical Assistance Using the Pyramid Model
Shape NC	* Number of child care facilities participating	See individual write-ups: Be Active Kids, Go NAP SACC, and Preventing Obesity By Design
Program Support and Administration (PID's)	Required Outputs	EB/EI Write Up
Administration	* No output required	
Program Coordination/Evaluation	* No output required	
PID Change List	Output Change List	EB/EI Write Up Change List
Incentives to Support Stars (merged Incentives: High Quality Maintenance and Incentives: Quality Enhancement)	Community Outreach	N/A
Consultation and Coaching: Advising for Higher Education (formerly, Consultation and Coaching PD Advising)	(Positive Parenting Program (Triple P) - Level 1	
Incentives for Accessing Higher Education (formerly, PD College Credits)	Child Care Health Consultation (CCHC)	